The Journal of Experimental Education

Annual Index
Volume 52, Fall 1983–Summer 1984

AUTHOR INDEX

A

Abdel-Megeed, Samir M. *Accuracy of Correlation with Limited Number of Points.* Summer, 188.

B

Baldwin, Lee; Medley, Donald M.; MacDougall, Mary Ann. *A Comparison of Analysis of Covariance to Within-Class Regression in the Analysis of Non-Equivalent Groups.* Winter, 68.

Bardwell, Rebecca. *Failure: Facilitating or Debilitating?* Summer, 192.

Brown, Alan F.; Rix, Elizabeth Ann; Cholvat, John. *Changing Promotion Criteria: Cognitive Effects on Administrators' Decisions.* Fall, 4.

Brown, Larry T.; Stanners, Robert F. *The Assessment and Modifications of Concept Interrelationships.* Fall, 11.

Bunting, Carolyn E. *Dimensionality of Teacher Education Beliefs: An Exploratory Study.* Summer, 195.

Burkhalter, Bettye B; Wright, Jone P. *Handwriting Performance With and Without Transparent Overlays.* Spring, 132.

D

Davey, Beth; LaSasso, Carol. *The Interaction of Reader and Task Factors in the Assessment of Reading Comprehension.* Summer, 199.

Dreyfus, Tommy; Eisenberg, Theodore. *Intuitions on Functions.* Winter, 77.

Dwyer, Francis M.; De Melo, Hermes. *Effects of Mode of Instruction, Testing, Order of Testing, and Cued Recall on Student Achievement.* Winter, 86.

E

Edge, Orlyn P.; Friedberg, Stephen. *Factors Affecting Achievement in the First Course of Calculus.* Spring, 136.

Evans, William. *Test Wiseness: An Examination of Cue-Using Strategies.* Spring, 141.

F

Fowler, Janet F. *Use of Computer-Assisted Instruction in Introductory Management Science.* Fall, 22.

The Journal of Experimental Education

Annual Index
Volume 52, Fall 1983–Summer 1984

AUTHOR INDEX

A

Abdel-Megeed, Samir M. *Accuracy of Correlation with Limited Number of Points.* Summer, 188.

B

Baldwin, Lee; Medley, Donald M.; MacDougall, Mary Ann. *A Comparison of Analysis of Covariance to Within-Class Regression in the Analysis of Non-Equivalent Groups.* Winter, 68.

Bardwell, Rebecca. *Failure: Facilitating or Debilitating?* Summer, 192.

Brown, Alan F.; Rix, Elizabeth Ann; Cholvat, John. *Changing Promotion Criteria: Cognitive Effects on Administrators' Decisions.* Fall, 4.

Brown, Larry T.; Stanners, Robert F. *The Assessment and Modifications of Concept Interrelationships.* Fall, 11.

Bunting, Carolyn E. *Dimensionality of Teacher Education Beliefs: An Exploratory Study.* Summer, 195.

Burkhalter, Bettye B; Wright, Jone P. *Handwriting Performance With and Without Transparent Overlays.* Spring, 132.

D

Davey, Beth; LaSasso, Carol. *The Interaction of Reader and Task Factors in the Assessment of Reading Comprehension.* Summer, 199.

Dreyfus, Tommy; Eisenberg, Theodore. *Intuitions on Functions.* Winter, 77.

Dwyer, Francis M.; De Melo, Hermes. *Effects of Mode of Instruction, Testing, Order of Testing, and Cued Recall on Student Achievement.* Winter, 86.

E

Edge, Orlyn P.; Friedberg, Stephen. *Factors Affecting Achievement in the First Course of Calculus.* Spring, 136.

Evans, William. *Test Wiseness: An Examination of Cue-Using Strategies.* Spring, 141.

F

Fowler, Janet F. *Use of Computer-Assisted Instruction in Introductory Management Science.* Fall, 22.

G

Gagné, Ellen D.; Yarbrough, Donald B.; Weidemann, Craig; Bell, Michael. *The Effects of Text Familiarity and Cohesion on Retrieval of Information Learned from Text.* Summer, 207.

Gallini, Joan K. *A Rasch Analysis of Raven Item Data.* Fall, 27.

H

Hendrix, William H. *Development of a Contingency Model Organizational Assessment Survey for Management Consultants.* Winter, 95.

Hendrix, William H.; McNichols, Charles W. *Organizational Effectiveness as a Function of Managerial Style, Situational Environment, and Effectiveness Criterion.* Spring, 145.

Holmes, C. Thomas. *Effect Size Estimation in Meta-Analysis.* Winter, 106.

Hsu, Tse-Chi; Moss, Pamela A.; Khampalikit, Choosak. *The Merits of Multiple-Answer Items as Evaluated by Using Six Scoring Formulas.* Spring, 152.

J

Jennings, Earl; Green, Janet L. *Resolving Nonorthogonal ANOVA Disputes Using Cell Means.* Spring, 159.

Joseph, John H.; Dwyer, Francis M. *The Effects of Prior Knowledge, Presentation Mode, and Visual Realism on Student Achievement.* Winter, 110.

K

Katz, Barry M.; McSweeney, Maryellen. *Analysis of Categorical Data When Subjects Can Appear in Any Number of Categories.* Winter, 122.

Kim, Yong C. *Development of a Behavioral Scale via Factor Analysis.* Spring, 163.

Klimko, Ivan P. *Item Arrangement, Cognitive Entry Characteristics, Sex, and Test Anxiety as Predictors of Achievement Examination Performance.* Summer, 214.

L

Lomax, Richard G. *Applying Structural Modeling to Some Component Processes of Reading Comprehension Development.* Fall, 33.

M

Moore, J. William; Hauck, William E.; Denne, Thomas C. *Racial Prejudice, Interracial Contact, and Personality Variables.* Spring, 168.

N

Neumann, Lily; Neumann, Yoram. *A Discriminant Analysis of Students' Work Values: Differences between Engineering and Liberal Arts.* Fall, 41.

Newfield, John; McElyea, Virginia B. *Achievement and Attitudinal Differences among Students in Regular, Remedial, and Advanced Classes.* Fall, 47.

P

Parker, Walter C. *Developing Teachers' Decision Making.* Summer, 220.

S

Stage, Frances K.; Okun, Morris A.; Stock, William A.; George, Linda K. *Analyzing Educational Data from a Cohort-Sequential Design: An Illustration Using GPA.* Summer, 227.

W

Weiten, Wayne. *Violation of Selected Item Construction Principles in Educational Measurement.* Spring, 174.

Wilcox, Rand R. *A Simple Model for Diagnostic Testing When There Are Several Types of Misinformation.* Fall, 57.

Williams, Richard; Zimmerman, Donald W. *On the Virtues and Vices of the Standard Error of Measurement.* Summer, 231.

Wolk, Steve. *The Moderating Influence of Student Characteristics on the Stability of Reading and Mathematics Assesement Over a Five-Year Period.* Summer, 234.

Z

Zimmerman, Donald W.; Williams, Richard H.; Symons, Debbra L. *Empirical Estimates of the Comparative Reliability of Matching Tests and Multiple-Choice Tests.* Spring, 179.

TITLE INDEX

A

Accuracy of Correlation Coefficient with Limited Number of Points. Samir M. Abdel-Megeed. Summer, 188.

Achievement and Attitudinal Differences among Students in Regular, Remedial, and Advanced Classes. John Newfield; Virginia B. McElyea. Fall, 47.

The Assessment and Modification of Concept Interrelationships. Larry T. Brown; Robert F. Stanners. Fall, 11.

Analysis of Categorical Data When Subjects Can Appear in Any Number of Categories. Barry M. Katz; Maryellen McSweeney. Winter, 122.

Analyzing Educational Data from a Cohort-Sequential Design: An Illustration Using GPA. Frances K. Stage; Morris A. Okun; William A. Stock; Linda K. George. Summer, 227.

Applying Structural Modeling to Some Component Processes of Reading Comprehension Development. Richard G. Lomax. Fall, 33.

C

Changing Promotion Criteria: Cognitive Effects on Administrators' Decisions. Alan F. Brown; Elizabeth Ann Rix; John Cholvat. Fall, 4.

A Comparison of Analysis of Covariance to Within-Class Regression in the Analysis of Non-Equivalent Groups. Lee Baldwin; Donald M. Medley; Mary Ann McDougall. Winter, 68.

D

Developing Teachers' Decision Making. Walter C. Parker. Summer, 220.

Development of a Behavioral Scale via Factor Analysis. Yong C. Kim. Spring, 163.

Development of a Contingency Model Organizational Assessment Survey for Management Consultants. William H. Hendrix. Winter, 95.

Dimensionality of Teacher Education Beliefs: An Exploratory Study. Carolyn E. Bunting. Summer, 195.

A Discriminant Analysis of Students' Work Values: Differences between Engineering and Liberal Arts. Lily Neumann; Yoram Neumann. Fall, 41.

E

Effect Size Estimation in Meta-Analysis. C. Thomas Holmes. Winter, 106.

Effects of Mode of Instruction, Testing, Order of Testing, and Cued Recall on Student Achievement. Francis M. Dwyer; Hermes De Melo. Winter, 86.

The Effects of Prior Knowledge, Presentation Mode, and Visual Realism on Student Achievement. John H. Joseph; Francis M. Dwyer. Winter, 110.

The Effects of Text Familiarity and Cohesion on Retrieval of Information Learned from Text. Ellen D. Gagné; Donald B. Yarbrough; Craig Weidemann; Michael Bell. Summer, 207.

Empirical Estimates of the Comparative Reliability of Matching Tests and Multiple-Choice Tests. Donald W. Zimmerman; Richard H. Williams; Debbra L. Symons. Spring, 179.

F

Factors Affecting Achievement in the First Course of Calculus. Orlyn P. Edge; Stephen Friedberg. Spring, 136.

Failure: Facilitating or Debilitating? Rebecca Bardwell. Summer, 192.

H

Handwriting Performance With and Without Transparent Overlays. Bettye B. Burkhalter; Jone P. Wright. Spring, 132.

I

The Interaction of Reader and Task Factors in the Assessment of Reading Comprehension. Beth Davey; Carol LaSasso. Summer, 199.

Intuitions on Functions. Tommy Dreyfus; Theodore Eisenberg. Winter, 77.

Item Arrangement, Cognitive Entry Characteristics, Sex, and Test Anxiety as Predictors of Achievement Examination Performance. Ivan P. Klimko. Summer, 214.

M

The Merits of Multiple-Answer Items as Evaluated by Using Six Scoring Formulas. Tse-Chi Hsu; Pamela A. Moss; Choosak Khampalikit. Spring, 152.

The Moderating Influence of Student Characteristics on the Stability of Reading and Mathematics Assessment Over a Five-Year Period. Steve Wolk. Summer, 234.

O

Organizational Effectiveness as a Function of Managerial Style, Situational Environment, and Effectiveness Criterion. William H. Hendrix; Charles W. McNichols. Spring, 145.

On the Virtues and Vices of the Standard Error of Measurement. Richard Williams; Donald W. Zimmerman. Summer, 231.

R

Racial Prejudice, Interracial Contact, and Personality Variables. J. William Moore; William E. Hauck; Thomas C. Denne. Spring, 168.

A Rasch Analysis of Raven Item Data. Joan K. Gallini. Fall, 27.

Resolving Nonorthogonal ANOVA Disputes Using Cell Means. Earl Jennings; Janet L. Green. Spring, 159.

S

A Simple Model for Diagnostic Testing When There Are Several Types of Misinformation. Rand R. Wilcox. Fall, 57.

T

Test Wiseness: An Examination of Cue-Using Strategies. William Evans. Spring, 141.

U

Use of Computer-Assisted Instruction in Introductory Management Science. Janet F. Fowler. Fall, 22.

V

Violation of Selected Item Construction Principles in Educational Measurement. Wayne Weiten. Spring, 174.